



Autism Speaks Translational Postdoctoral Fellowship Program 2012 Request for Applications

Deadlines:

Letter of Intent: January 24, 2012, 8:00 p.m. (U.S. Eastern Time)

Letters of recommendation **and** Application: March 6, 2012 by 8:00 pm (ET)

Other Important Dates (subject to change):

Peer review panels: Spring 2012

Notification: Summer 2012

Earliest Grant start date: early Fall 2012

Autism Speaks announces Postdoctoral Fellowships in Translational Research on Autism Spectrum Disorders

The Autism Speaks Postdoctoral Fellowship in Translational Research is designed to support promising, well-qualified postdoctoral scientists in their pursuit of research training in translational research. Translational research seeks to accelerate the pace at which basic scientific discoveries are translated into novel and effective ways of diagnosing, preventing, and treating conditions. The fellowship is designed to encourage new investigators to enter into the field of autism spectrum disorders (ASD) research by providing funding for multidisciplinary translational training. An example of this would seek to move biological science “from bench to bedside”. Alternatively, the fellowship could enrich clinical/behavioral scientists by involving them in related basic laboratory experiences. In either case, the outcome should have the potential to lead to preclinical or clinical trials in real world settings, including hospitals, clinics, and other community settings, with the goal of improving outcomes for individuals with ASD. This fellowship thus aims to support research training that involves the translation of *biological* discoveries toward novel and more effective methods or strategies for treating or diagnosing ASD.

A key motivation behind this fellowship is to remove barriers and develop better communication and collaboration among basic scientists, applied researchers, and clinicians. To this end, this fellowship requires a well coordinated, multidisciplinary training plan that includes experience in both the laboratory and clinical settings. In addition to providing exceptional research training, the fellowship must include opportunities for two-way communication between basic scientists and clinicians. An example is a training plan that involves research on identifying biomarkers in the lab and observations of people with ASD in a clinical setting. Another example is clinical research involving behavioral studies of persons with ASD combined with training by bench scientists who are studying the neural or genetic basis of ASD. The basic science mentors would provide insights into mechanisms and research tools that ultimately will be useful in clinical settings while clinicians would provide insights into the clinical phenomena and needs of the people being served that might then inform basic questions. Thus, trainees are required to have a primary mentor, the faculty member with whom they directly carry out their research, as well as one or more secondary mentors, who will provide integrated training experiences in different disciplines. Integration of these elements of the training plan and team will be weighted heavily in the evaluation of the fellowship applications.

For the Translational Postdoctoral Fellowships, the following areas of research are particularly encouraged:

1. **Biomarker Discovery:** Identification and /or validation of biomarkers that demonstrate, for example, the potential to aide:

- a. Patient selection/stratification in clinical trials.
 - b. Early diagnosis of patients.
 - c. Prediction or optimization of treatment response therapies in clinical trials.
 - d. And could include, but would not be limited to biochemical, genetic, imaging, physiological endpoints, and can include preclinical discovery research in animal model systems.
2. **Outcome Measure Development:** Development and/or validation of outcome measures that can be used to measure treatment response in clinical trials and support medicines development.
 3. **Preclinical Target Validation:**
 - a. Development of novel models systems (e.g. transgenic animal models, cell-based systems) that can be used as reagents to support preclinical validation of drug targets and evaluate experimental pharmacological agents.
 - b. Development of novel assays that provide preclinical endpoints to support preclinical validation of drug targets and evaluate experimental pharmacological agents.
 - c. Projects aimed at using novel model systems and assays to characterize and validate candidate drug targets.
 4. **Experimental Therapeutics:** Investigating the therapeutic potential of novel pharmacological, behavioral, and technology-based applications that aim to address. Can include both exploratory clinical trials in humans and studies conducting in preclinical animal models relevant to autism.

These build on the general Autism Speaks 2012 Research Priority Areas:

1. Understand **environmental risk factors** and their interaction with genetic susceptibility to enable prevention and improve diagnosis and treatment
2. Discover **biomarkers** that can improve risk assessment and subtype stratification that will allow for an individualized approach to treatment
3. Improve quality of life through **more effective medicines, behavioral interventions, and technologies**
4. Enhance diagnosis and treatment of underserved and under-studied populations, specifically,
 - **Nonverbal** persons with ASD
 - **Ethnically-diverse** and/or low resource communities
 - **Adults**
 - Those with **medical co-morbidities**
5. **Disseminate and implement evidence-based clinical practices** to the broader community worldwide

Awards

The number of fellowships Autism Speaks will award will be determined by its available financial resources and the fit of the proposed research within the Autism Speaks portfolio. Each award will be for a period of two years and will include a competitive stipend, and a \$10,000 annual allowance for professional conference travel, research costs and supplies, and/or fringe benefits. Indirect costs are not allowed. Stipend ranges can be found below. The second year stipend will be raised to the next level.

The **postdoctoral fellowship stipend** level will be determined by the number of years of postdoctoral experience at the time of the award to a maximum of \$50,000 per year. Fellows are permitted to obtain additional awards or grants to *cover research expenses only*. Fellows may not hold any other award or grant that supplements their stipend.

Years of Experience	Stipend Amount
0	\$38,500
1	\$40,600
2	\$43,500
3	\$45,200
4	\$46,900
5	\$48,900
6	\$50,900

The first payment will be contingent upon receipt of the countersigned grant agreement letter and certification of ethics approval, if applicable. Subsequent payments on multiyear grants will be paid annually and will be contingent upon receipt and approval of interim progress and financial reports. Interim reports are due 10 months after the start of the grant (see more detail on Payment of Awards below).

Eligibility and Roles

Postdoctoral Fellows: The candidate must hold an M.D., Ph.D. or equivalent terminal degree, and cannot have more than five years of postdoctoral experience at the commencement of the award. The selected postdoctoral fellow must spend at least 80% of his/her professional time engaged exclusively in autism research related activities for the duration of the award. The fellow may not simultaneously serve in an internship or residency, hold a tenure-track faculty appointment, or hold another named fellowship award during the support period. International applications are encouraged. Postdoctoral training in the laboratory where the applicant received his/her graduate degree will not be reviewed.

Mentors: Prior to application, candidates must have identified a primary mentor and at least one secondary mentor (limit two) for their fellowship. Mentors must have Ph.D. and/or M.D. or equivalent backgrounds. Primary mentors must be scientific investigators with academic or research institutional appointments (tenured, tenure-track, or equivalent) and affiliated with a nonprofit institution with tax-exempt status under Section 501(c)3 of the Internal Revenue Code, or similar classification outside the United States. Secondary mentors may have similar affiliations or have an affiliation with industry (for example pharmaceutical). Statements of Commitment from all mentors must be included with both the LOI and application. Confidential letters of recommendation from the primary and all secondary mentors must be submitted (see 14 under "Complete the full application"). In addition, the full mentoring team must sign off on the Individualized Development Plan (IDP) that the Fellow candidate prepares (see section 6 below). The IDP will be evaluated for how well it integrates the mentoring experiences to yield a robust training in translational research on ASD.

Applications are strictly limited to one per postdoctoral fellow or mentor per review cycle. Multiple submissions will be returned.

Application Submission

All applications must be submitted through the web-based Autism Speaks Grants Administration System. We are pleased to announce the opening of our new portal, <http://science.grants.autismspeaks.org>. Please Note:

1. The Fellowship candidate must be the applicant. Go to <http://science.grants.autismspeaks.org> and register with **your institutional email address** (or log in if you have an ID). Complete your profile information. *Note: You should enter the institution where the fellowship will take place, even if you are not located there at the time of LOI submission.*
2. It is advisable to review the LOI page and then the Application page in the grant system well in advance of any submission date.
3. Uploaded documents should be 11 point Arial font with 1-inch margins all around. Please do not have headers or footers in submitted documents. *Applications exceeding the specified document limits will not be reviewed.*
4. Preferred file type is PDF.
5. Applications received after the deadline will not be accepted unless permission has been previously granted by the Autism Speaks Grants Office and then only due to rare and unavoidable circumstance. There are no exceptions to this rule. All decisions of Autism Speaks in regard to late submissions will be final.
6. It is the applicant's responsibility to contact their Office of Sponsored Projects (or the equivalent) to identify the Responsible Official (RO) for this application. The Responsible Official will review and submit the final portion of the application. Their submission is their approval of the application on behalf of the institution. LOI forms can be completed and submitted by the

applicant. Full applications can only be submitted by the RO.

Resubmissions

Applications that were previously denied by Autism Speaks must meet the following requirements in order to be considered for review:

1. The applicant should carefully review the previous Autism Speaks Reviewer comments and incorporate any suggested improvements to their application.
2. The Letter of Intent must include a brief statement describing how the resubmitted application will address the comments from the previous review summary.
3. If the Letter of Intent is accepted for a full application, the new application should indicate all substantive text changes. Changes should be easily identifiable by using brackets, indents, or a distinguishable font. Do not underline or shade the changes. Describe any sections that were deleted. If the deleted portions were significant in the original application, the deletion should be explained in the introduction. The application should also describe additional work completed since the original submission.

Completing the LOI

Log in and click Applications at the top of the profile page or 'Go to Applications' at the bottom. Choose 'Start a new LOI or application', then 'Translational Postdoctoral Fellowships 2012' from the Award Type drop down and finally "Start new letter of intent...". The Letter of Intent (LOI) includes two web pages.

1. Basic Information Page includes:

- a. Title: Enter less than 100 characters, spaces included
- b. Brain Tissue Sources, as applicable
- c. Scientific Abstract. 2500 characters, spaces included. Provide a summary of the research project to be conducted and the skills that will be obtained by the trainee during the fellowship.
- d. Lay Abstract. 2500 characters, spaces included. Provide a lay description of the fellow's research project, the skills that will be obtained during the fellowship, and how those skills will eventually be applied in the fellow's research career for non-experts. If a grant is awarded, the lay abstract may be reprinted on the Autism Speaks web site and/or in other communication materials. (2500 characters, spaces included)
- e. Chose the Responsible Official from your institution (see #6 under Application Submission on page 3). You must have an institutional email address to add a new official.
- f. **Expected Mentors**, Co-Investigators and collaborators (hint: start by entering the last name). LOIs without mentors entered here will not be reviewed. ***It is important to enter all participants you expect, even if they change later.***
- g. All the keywords which describe this project.
- h. All this information will be available for changing/adding at the application stage.

2. Letter of Intent Form includes:

- a. Autism Speaks' general and translational research priority areas – Choose the primary priority from each list and explain how they will be addressed by the proposed training (up to 3000 characters, spaces included).
- b. Provide a definition of translational research and how your career training plans integrate with translation (up to 1500 characters, spaces included).
- c. How will the individual training plan contribute to the fellow's career development? Include training activities outside of the research (courses, rotations, conferences, etc) (up to 3000 characters, spaces included).
- d. If the application is a resubmission, provide the previous Autism Speaks ID number and a brief explanation on how this application will improve upon the original submission. The explanation should explain how the resubmission will address the reviewers' concerns or issues from the original application.

- e. Biosketch for the fellow, NIH format not to exceed 4 pages.
- f. Biosketch for the mentor #1, NIH format not to exceed 4 pages.
- g. Biosketch for the mentor #2, NIH format not to exceed 4 pages.
- h. Biosketch for the mentor #3, NIH format not to exceed 4 pages. (Optional)
- i. Letters from the primary and all secondary mentors providing a statement of commitment to provide resources essential to achieve the specific aims and career goals of the fellow. The mentor's expertise, laboratory and/or clinical resources, and their joint ability to provide a rich translational training experience should be included. Letters should be combined into one file for upload.
- j. Name and contact information for the Responsible Official from the Fellow's institution.

The LOI page is to be submitted by the applicant. Institutional officials are not required for this submission. The applicant will receive an email after Autism Speaks staff reviews the LOI. Candidates with approved LOIs will be able to move to the full application. **All LOI decisions are final and no comments will be available.**

Complete the full application.

1. Once there is approval for the full application, entries on the Basic Information page can be edited. The rest of the entries listed here on are the application form (the 2nd page).
2. **Autism Speaks' general and translational research priority areas** – Choose the primary priority from each list and explain how they will be addressed by the proposed training (up to 3000 characters, spaces included).
3. **Research Plan.** Not to exceed 4 pages. Project Narrative should include:
 - a. Provide a definition of translational research and how your career training plans integrate with translation (100 words or less).
 - b. Explain how the specific research proposed is translational in nature and how the research project is an example of the application of a biological discovery to the development of novel and more effective diagnostic and/or treatment methods for Autism Spectrum Disorders (ASD).
 - c. Specific aims, background and significance/relevance to autism
 - d. Preliminary data, if applicable. Note that any relevant publications, figures or other supporting material can be uploaded under Figures.
 - e. Experimental design, methodology, and timeline for achievement of specific aims.

**** IMPORTANT NOTE: Impact will also be measured long-term via Autism Speaks' future surveys on the impact and outcome of the grant (e.g., publications, leveraged grant funding) for at least 3 years after completion of the project. A clear willingness and commitment to respond to all outcomes requests is required for awardees.**

4. **Figures.** Up to 3 relevant images or figures related to the Research Plan may be uploaded.
5. **Individualized Development Plan (IDP)** - Not to exceed 3 pages. This Postdoctoral Fellowship Program in Translational Research on Autism Spectrum Disorders is designed to encourage the most promising scientists to enter into the field of ASD research in a novel way. The fellowship candidate must complete an IDP that integrates the proposed clinical and basic training experiences and clearly describes the translational focus of the proposed fellowship. The plan should describe the specific laboratory and clinical experiences that will be provided during the fellowship. The roles of each of the mentors (primary and all secondary) should be described.

The IDP may include classes, seminars, and opportunities for interaction with a wide range of researchers. It must include experiences both within and outside the field of primary study and include both laboratory and clinical experiences, If the candidate plans to conduct bench or other laboratory research that does not involve direct contact with persons with ASD, the candidate

should describe those clinical experiences that are planned and how they will be mentored. Such clinical experiences can include, but are not limited to, involvement with a clinician in practice, shadowing a clinician or educator, and conducting screening or intake procedures. Alternatively, if the applicant is involved in research involving working directly with persons with ASD, the applicant should describe those experiences that are planned within basic research settings relevant to ASD and how they will be mentored. The training should add value above and beyond previous educational and research experiences. Describe the research training environment(s) and available resources (facilities, equipment, study populations and intellectual activities). ***The candidate must also include a personal statement addressing the value of the proposed fellowship experience and research training program for his or her preparation for a career as an independent, competitive scientist studying translational topics relevant to autism.***

****** NOTE that all mentors must sign the IDP and that particular emphasis will be placed on how well it integrates the various training experiences.***

6. **Bibliography** with complete literature citations including titles and all authors.
7. **Budget and Budget Justification.** The applicant must complete the budget form, and provide a written budget justification to detail each item on the budget form. Include calculation(s) used to estimate costs. Indirect costs are not allowed.
8. **Human Participants and/or Vertebrate Animals:** Applications that use human participants or vertebrate animals must address issues of protections. If no ethics approval is needed for the proposed research, please upload a memo to that effect. *Note that ethical approvals from the applicant organization are required before an award will be made. These approvals do not serve in lieu of the information requested below.*
 - a. **HUMAN PARTICIPANTS** (defined as living individuals)
 - i. Scientifically justify the involvement of human participants in the proposed research.
 - ii. Describe in detail the plan for the involvement of human participants in the proposed research
 - iii. Describe in details the potential risks to participants and measures to be taken to protect participants from those research risks.
 - iv. For clinical trials, describe plans for data and safety monitoring, including the description of a data and safety monitoring board if necessary.
 - b. **VERTEBRATE ANIMALS**
 - i. Describe in detail the proposed use of the animals, including species, strains, ages, sex and number to be used
 - ii. Justify the use of animals, choice of species and numbers to be used
 - iii. Provide information on the veterinary care of the animals
 - iv. Describe procedures for ensuring discomfort, distress, pain and injury is minimized. Please include the method of euthanasia and the reasons for its selection.
9. **Letters of Collaboration** (optional). Up to two one-page letters of collaboration may be submitted describing a collaborative arrangement.
10. **Current and Pending Support.** Indicate funding source, total award amount, award duration (inclusive dates), and project title, both for the applicant and the mentor. Clearly explain the extent to which currently funded research projects will overlap, complement and/or contribute to the proposed research.
11. **Biographical sketches** of the fellow, mentors, and collaborators, not to exceed four pages per

individual. Please use the NIH Biographical Sketch format. Multiple files will need to be combined into one for upload – first see the application page.

12. **Publications.** Upload up to 2 publications which support the research plan. Combine files for one upload. Publications are reviewed at the discretion of the reviewer.
13. **Exhibits.** Supplemental exhibits that support the Research Plan can be submitted. Multiple items should be combined into one file. Final file must be less than 4 MB. Items uploaded in this section will be reviewed at the discretion of the reviewer.
14. **Resubmissions.** If the application is a resubmission, enter the previous Autism Speaks ID number. Refer to page 4 above for detailed instructions of how to format resubmissions. Substantial changes should address the issues raised by the reviewers from the previous submission. Please note that scoring will be based on the current application as a new whole including, but not limited, the response to prior critiques).
15. **Three or Four Confidential Letters of Reference, including primary mentor, at least one secondary mentor, and at least one referee unrelated to the postdoctoral training.** Each letter must be 2 pages or less, on institutional letterhead, signed **and sent** by email as a PDF file. The letter should be sent directly from the referees to Joan New at grantadmin@autismspeaks.org. Each letter should have the name of the candidate at the top and the referee's name, title and institution at the bottom. The reference letters should address the following information about the candidate:
 - a.) commitment to a career focusing on translational research relevant to ASD
 - b.) potential for conducting research
 - c.) adequacy of scientific and academic background with specific reference to the candidate's academic and research endeavors, including any publications, to date
 - d.) evidence of originality
 - e.) specific areas of further research training that would support the candidate in achieving a translational research focus in autism-related topics
 - f.) any additional related comments that the referee may wish to provide

These files must be received by the deadline listed on page 1.

Submit the Application

When the application is complete, it is the responsibility of the applicant to contact their Responsible Official who must complete the submission. Applications must be submitted electronically using the Autism Speaks Grant Administration System. Applications that are late, incomplete, exceed the document limitations, or do not adhere to the required format will not be reviewed. Applications that are faxed or emailed will also not be reviewed.

Autism Speaks reserves the right to return without review any fellowship application that in its judgment is not in compliance with its rules and procedures for application preparation and submission, is not responsive to its research training goals, or exceeds its funding limits or available resources. It is the responsibility of the applicant to ensure that the application is complete and conforms to the guidelines.

Review Process and Evaluation Criteria

Applications will be reviewed by independent peer review panels that will include members of Autism Speaks Scientific and Treatment Advisory Boards as well as active and experienced investigators recruited from the scientific community for their expertise in the research areas of the applications. Fellowship applications will be reviewed on the merit of training plan, the proposed research, the strength of the candidate and mentors, and the relevance to the goal of this fellowship which is to facilitate translation of biological discoveries into novel and more effective methods for diagnosis, treating, or preventing ASD.

Overall Training Potential	Translational research seeks to accelerate the pace at which basic scientific discoveries are translated into novel and effective ways of diagnosing, preventing, and treating conditions. Autism Speaks' Translational Postdoctoral Fellowship is designed to support highly-qualified new investigators to develop into translational researchers in autism science by providing support for multidisciplinary training in both a basic science laboratory and a clinical setting. The proposed research training plan must have the potential to provide the fellow with the requisite individualized and mentored experiences to develop into a productive translational researcher and the training must align with the types of priorities listed in the background section above.
Fellowship Candidate and Development Plan	Considering the candidate's academic achievements and related experiences to date, does he or she appear to have the potential to develop as an independent and productive translational researcher? Please consider the outside references as well in evaluating this. Are the requisite clinical and basic experiences planned for the candidate and are they well coordinated? In relation to the candidate's career goals, does the proposed development plan build familiarity with translational approaches to autism science and enhance the fellow's previous experiences? Do the mentors' and the candidate's statements suggest a good match in training needs and expectations?
Mentors	Does the group of mentors provide the variety of experiences needed for development of the candidate into a truly translational researcher? Are the mentors' research qualifications (including successful competition for research support) and track record of mentoring appropriate for the proposed fellowship? Is there (1) evidence of a match between the research interests of the candidate and the mentors (including an understanding of the candidate's research training needs and expectations) and (2) a demonstrated ability and commitment of the mentors to assist in meeting these needs? Is there clear evidence of coordination among the mentors and with any additional planned experiences/rotations?
Research Training Plan	This fellowship requires a multidisciplinary setting and training plan that includes experience in both the laboratory and clinical settings. In addition to providing exceptional research training, the fellowship must include opportunities for two-way communication between basic scientists and clinicians. Please refer to the Individualized Development Plan and the proposed research experience. Is the proposed research plan of high scientific quality, and does it address the candidate's training needs? Does the research plan address scientific significance, originality, and feasibility? Will the research training plan provide promising, well-qualified postdoctoral scientists individualized and supervised experiences that will serve their pursuit of research training in translational research?
Environment	This postdoctoral fellowship must aim to remove barriers and develop better communication and collaboration among basic scientists, applied researchers, and clinicians. Is the institutional environment conducive to supporting high-quality, coordinated, multidisciplinary scientific experiences with appropriate institutional commitment to fostering the candidate's training experience? Are the research faculties, resources (e.g., equipment, laboratory space, computer time, subject populations), and training opportunities adequate and appropriate?

Ethical Concerns (may not affect scoring)	Human Subjects or Vertebrate Animals: For reviews concerning human subjects or vertebrate animals, please review Autism Speaks' guidelines for ethical research.
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Notification and Announcements

Applicants will be notified by e-mail after the funding decision process is complete. All grant awards shall be posted on the Autism Speaks website. The outcomes of each award will be posted after completion of the training project. Grantees are required to comply with periodic outcomes surveys and other reporting requirements for multiple years post award.

Payment of Awards

The recipient of any grant from Autism Speaks must use the awarded funds for the specific purpose for what they were originally intended. Any funds not used in the above specified manner must be returned to Autism Speaks. Payment of the awards is contingent on receiving any institutional approvals (IRB or IACUC) that may be required for the research. All grantees must agree to participate in an annual survey commencing upon the completion of the project which will assess the outcomes of the research in terms of its findings, impact, publications, communications to the scientific community, and leveraged funding. Failure to respond to the survey may result in the applicant disqualification to apply for future Autism Speaks' research grants.

Awards will be paid annually and payment will be contingent upon registration in the Autism Speaks Grants Administration System of a post-award official authorized to act for the institution receiving the award, and upon acceptance of the Autism Speaks award terms and conditions, including receipt of all required certifications. A fellowship award cannot be transferred to another investigator, laboratory or sponsoring institution without prior written approval from Autism Speaks.

The second year payment will be contingent upon Autism Speaks receiving interim progress and financial reports from the investigator 10 months after the award begins. Final reports are due no more than 60 days after the grant end date. The fellow and mentor may request a one-time only, no-cost extension of up to six months if there is a hiatus in the training. Requests for no-cost extensions must be approved by Autism Speaks prior to the extension period and require submission of a progress report and financial report via the online Grants Administration System.

Miscellaneous

Human Participants and Vertebrate Animal Certifications must be documented with a copy of an official letter of approval (or equivalent for non-US applicants), which identifies the Principal Investigator, project title and date of approval, and is signed by the Review Committee Chair or equivalent responsible institutional/government official. Prior certification for another project cannot be substituted, but can be officially amended to include the proposed project (identified by project title). **IMPORTANT:** IRB, IACUC or equivalent ethical certification are NOT required to submit an application; however, such ethical certification must be submitted as soon as possible following official notification of an award. Autism Speaks will NOT issue a grant contract or any form of funding until appropriate certifications are received.

Projects using postmortem tissue must provide documentation that the necessary tissue is or will be available at the research site at the time of the award. Applications without proper documentation will be returned without review. Investigators desiring to obtain tissue from the Autism Tissue Program should go to atportal.org for information, application instructions and due dates.

Public Access/Dissemination:

Funded researchers also are required to submit or have submitted for them to the National Institutes of Health's PubMed Central database an electronic version of their final, peer-reviewed manuscripts upon acceptance for publication, to be made publicly available no later than 12 months after the official date of publication. This requirement applies to all grants awarded after December 3, 2008, whether Autism Speaks funds the research in whole or in part. The Autism Speaks' public access

policy is available here: [Policy Link](#)

Autism Speaks reserves the right to make information about funded grants publicly available. Funded research projects may be subject to data and resource sharing requirements.

Major donors may choose to become “research partners” on specific grants. In this situation, their donation is earmarked to cover the sponsored research and their name becomes associated with that grant (for instance, on the Autism Speaks website and any associated publicity material). Should a grant become sponsored, the PI may be requested to provide very brief updates so the donors are kept apprised of the progress.

Contacts:

Grants Administration/Online Application/Budget Questions:

Joan New, MBA, Grants Associate Manager, 609-228-7313 email: jnew@autismspeaks.org

Application Development and Budget:

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Michael Rosanoff, MPH, Associate Director, Public Health Research & Scientific Review: 917-475-5067; email: mrosanoff@autismspeaks.org