

Health and Safety

Our family chose: online in-person hybrid learning for 2020.

Our local school guidelines for re-opening are located:

Type of mask our child tolerates best:

Our child tolerates wearing a mask for:

Our child tolerates wearing a face shield for:

Our child needs does not need a medical exemption for:

Our family needs support to practice mask-wearing or with getting masks.

We will prepare our child for these new guidelines by:

Practicing mask wearing.

 Successful rewards:

Practicing social distancing.

 Our cue for social distancing is:

 Successful rewards:

Practicing hand washing and sanitizer use.

Practicing new routines from school.

Practicing new home routines.

Practicing new transportation routines.

Other:

If our child is exposed to COVID:

Call this health provider:

Testing locations in my area:

Preferred testing: drive-through outpatient clinic/office other:

 Supports needed:

Our family does does not plan to allow a nasal swab for COVID testing if our child is exposed.

If our child has symptoms of COVID, we will:

Change learning plans to:

Change work arrangements to:

Quarantine in-home for these household members:

Our quarantine procedures are:

The school's requirement to return to school is:

We designate this caregiver to support childcare and learning support during quarantine:

Learning Needs

Our child has an IEP 504 other: support needs.

I do do not need to call a meeting of the school/IEP team before the start of the school year.
My child's IEP or 504 will be modified in the event of a school closure or online learning using these strategies:

My questions for the IEP or school team are:

Our family needs the following supports from the school team for our child's learning needs:

Detailed routines that will be new to our child, including classroom expectations and procedures for academic classes, other classes, lunch, recess and transportation procedures.
Specific help around changes that might be the most difficult:

Social stories, pictures and visual schedules to review with our child in advance.
Other supports:

We prefer to keep in contact with the school team as follows:

Email:

Phone call:

Other:

With this teacher or staff member:

At this frequency: daily weekly as-needed other:

Behavior Plan

Our child has the following behaviors that may interfere with health and safety guidelines:

The strategies we prefer to handle these behaviors include:

The communication support strategies that have worked for our child to avoid disruptions to routine and health/safety challenges are: