Safety in the Home

- **Use visual aids in the home** to set up boundaries for your child (suggested placement: doors, windows, kitchen appliances, etc.).
- **Secure your home and yard** (look into installing door and window exit alarms).
- **Monitor any changes** in home security or routines.

Safety in the Community

- **Alert your trusted neighbors** by informing them of your child’s habits, triggers and potential to wander. See Neighbor Alert form
- **Provide a safety plan** to your child’s school, camps and other community programs and alert them of wandering tendencies. See School Alert/IEP Letter
- **Introduce your child** to law enforcement, fire, and EMS personnel in your community and provide more information on autism and wandering. See Wandering Tips for First Responders
- **Alert first responders** with a written document describing your child’s wandering tendencies. See Autism Elopement Alert Form
- **Consider safety products** like wearable forms of ID with identifying information and alert of autism diagnosis.
- **Display autism alert window decal** to alert first responders your child has autism and may not respond to verbal commands.
- **Consider a locating device** or enrolling in emergency locating services like Project Lifesaver.

Teaching Safety

- **Work on a safety plan** with your child to teach them how to keep themselves out of harm’s way. See Family Wandering Emergency Plan
- **Create teaching stories and visual aids.**
- **Keep identification** on your child (wearable ID or information cards).
- **Create a safety plan** and goals with your child’s behavioral team.
- **Enroll** your child in swimming and water safety lessons.
- **Monitor and document** your child’s progress and any challenges or changes you observed. See Safety Log

To access other Safety information referenced here, go to autismspeaks.org/tool-kit/autism-safety-kit