Early Start Denver Model for Young Children with Autism

Promoting Language, Learning, and Engagement

Sally J. Rogers, PhD
Geraldine Dawson, PhD

“This book marks a very significant milestone in the development of appropriate interventions for young children with autism spectrum disorders. The integration of goals and teaching strategies from developmental, behavioral, and context-oriented approaches is unique. The chapters on theory will press even experienced interventionists to think about what they are attempting and why, and the detailed descriptions of activities show exactly how theory meets practice. With multisite research underway to test the encouraging results of early studies, this manual will enable interventionists to think more broadly; choose concrete, measurable, and useful goals for each child; and collaborate across disciplines within a comprehensive intervention framework.”

—Catherine Lord, PhD

“A huge achievement. This book will be indispensable to clinicians, educators, and others who care for young children with autism. Two distinguished scientist-practitioners have teamed up to present an innovative, evidence-based, comprehensive intervention that integrates developmental principles with applied behavior-analytic teaching approaches. Written in a clear and engaging style with many helpful case examples, the book takes readers step by step through all aspects of the intervention—its conceptual framework, initial evaluation of the child with autism, collaboration with the child’s family, curriculum design, teaching methods, and systems for monitoring progress.”

—Tristram Smith, PhD

From leading authorities, this state-of-the-art manual presents the Early Start Denver Model (ESDM), the first comprehensive, empirically tested intervention specifically designed for toddlers and preschoolers with autism. Supported by the principles of developmental psychology and applied behavior analysis, ESDM’s intensive teaching interventions are delivered within play-based, relationship-focused routines. The manual provides structured, hands-on strategies for working with very young children in individual and group settings to promote development in such key domains as imitation; communication; social, cognitive, and motor skills; adaptive behavior; and play.

Implementing individualized treatment plans for each child requires the use of an assessment tool, the ESDM Curriculum Checklist. A nonreproducible checklist is included in the manual for reference, along with instructions for use; 8½” x 11” checklists are sold separately in sets of 15 ready-to-use booklets (see next page).

Be sure to visit www.ucdmc.ucdavis.edu/edsl/esdm to learn more about the Early Start Denver Model.

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Early Start Denver Model Curriculum Checklist for Young Children with Autism

Sally J. Rogers, PhD
Geraldine Dawson, PhD

“The ESDM Curriculum Checklist pinpoints important developmental goals and will be of great benefit to early intervention service providers.” —Samuel L. Odom, PhD

The ESDM Curriculum Checklist is used to comprehensively assess the skills of toddlers and preschoolers with autism across multiple developmental domains and to establish individualized teaching objectives. Administered every 12 weeks, it is an essential component of the intervention program described in the authoritative manual, the Early Start Denver Model for Young Children with Autism.

The Checklist is available in sets of 15 ready-to-use booklets. For bulk order information, please contact Guilford customer service at orders@guilford.com.

Practitioners may want to purchase the paperback book, the Early Start Denver Model for Young Children with Autism, and a set of checklists together. Buy both and save $17—a $96 value for only $79! Use Cat. #ROGERS to order.

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