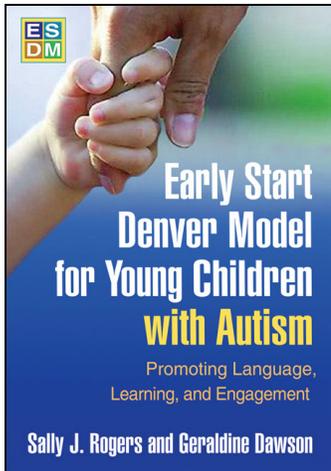


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**ABOUT THE AUTHORS**



**Sally J. Rogers, PhD,** is Professor of Psychiatry at the M.I.N.D. Institute, University of California, Davis. A developmental psychologist, she is involved at the international level in major clinical and research activities involving autism.



**Geraldine Dawson, PhD,** is Chief Science Officer at Autism Speaks, and is Research Professor of Psychiatry at the University of North Carolina at Chapel Hill. Her research and publications focus on early detection and treatment of autism, early patterns of brain dysfunction, and, more recently, the development of endophenotypes for autism genetic studies.

# Early Start Denver Model for Young Children with Autism

*Promoting Language, Learning, and Engagement*

**Sally J. Rogers, PhD**  
**Geraldine Dawson, PhD**

“This book marks a very significant milestone in the development of appropriate interventions for young children with autism spectrum disorders. The integration of goals and teaching strategies from developmental, behavioral, and context-oriented approaches is unique. The chapters on theory will press even experienced interventionists to think about what they are attempting and why, and the detailed descriptions of activities show exactly how theory meets practice. With multisite research underway to test the encouraging results of early studies, this manual will enable interventionists to think more broadly; choose concrete, measurable, and useful goals for each child; and collaborate across disciplines within a comprehensive intervention framework.”

—**Catherine Lord, PhD**

“A huge achievement. This book will be indispensable to clinicians, educators, and others who care for young children with autism. Two distinguished scientist-practitioners have teamed up to present an innovative, evidence-based, comprehensive intervention that integrates developmental principles with applied behavior-analytic teaching approaches. Written in a clear and engaging style with many helpful case examples, the book takes readers step by step through all aspects of the intervention—its conceptual framework, initial evaluation of the child with autism, collaboration with the child’s family, curriculum design, teaching methods, and systems for monitoring progress.”

—**Tristram Smith, PhD**

From leading authorities, this state-of-the-art manual presents the Early Start Denver Model (ESDM), the first comprehensive, empirically tested intervention specifically designed for toddlers and preschoolers with autism. Supported by the principles of developmental psychology and applied behavior analysis, ESDM’s intensive teaching interventions are delivered within play-based, relationship-focused routines. The manual provides structured, hands-on strategies for working with very young children in individual and group settings to promote development in such key domains as imitation; communication; social, cognitive, and motor skills; adaptive behavior; and play.

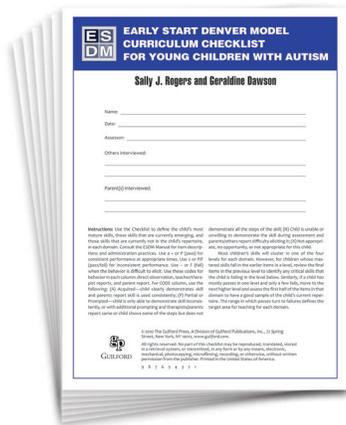
Implementing individualized treatment plans for each child requires the use of an assessment tool, the *ESDM Curriculum Checklist*. A nonreproducible checklist is included in the manual for reference, along with instructions for use; 8½” x 11” checklists are sold separately in sets of 15 ready-to-use booklets (see next page).

*Be sure to visit [www.ucdmc.ucdavis.edu/edsl/esdm](http://www.ucdmc.ucdavis.edu/edsl/esdm) to learn more about the Early Start Denver Model.*

## Contents

- |   |  |
|---|--|
| 1. Current Understanding of Infant Learning and Autism      | 8. Developing Nonverbal Communication  |
| 2. An Overview of the Early Start Denver Model              | 9. Developing Verbal Communication   |
| 3. Using the Early Start Denver Model                       | 10. Using the Early Start Denver Model in Group Settings                               |
| 4. Developing Short-Term Learning Objectives                |  |
| 5. Formulating Daily Teaching Targets and Tracking Progress | Appendices   |
| 6. Developing Plans and Frames for Teaching                 | A. Early Start Denver Model Curriculum Checklist and Item Descriptions                 |
| 7. Developing Imitation and Play                            | B. Early Start Denver Model Teaching Fidelity Rating System: Administration and Coding |

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# Early Start Denver Model Curriculum Checklist for Young Children with Autism

**Sally J. Rogers, PhD**  
**Geraldine Dawson, PhD**

“The *ESDM Curriculum Checklist* pinpoints important developmental goals and will be of great benefit to early intervention service providers.” —**Samuel L. Odom, PhD**

The *ESDM Curriculum Checklist* is used to comprehensively assess the skills of toddlers and preschoolers with autism across multiple developmental domains and to establish individualized teaching objectives. Administered every 12 weeks, it is an essential component of the intervention program described in the authoritative manual, the *Early Start Denver Model for Young Children with Autism*.

The *Checklist* is available in sets of 15 ready-to-use booklets. For bulk order information, please contact Guilford customer service at [orders@guilford.com](mailto:orders@guilford.com).

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